



Australian College of
Professional Studies

TOID. 41036

CHC50121

Diploma of Early Childhood Education and Care

****Government Funding is Available for
Eligible Individuals**

This training is delivered with Victorian and
Commonwealth Government Funding.

COURSE OVERVIEW

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia.

Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations.

Educators use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

ENTRY REQUIREMENTS

Must hold a CHC30121 Certificate III in Early Childhood Education and Care or CHC30113 Certificate III in Early Childhood Education and Care.

ACPS ADMISSION REQUIREMENTS

Prior to enrolment or commencement of training, you will be required to complete a literacy and numeracy assessment and a pre-training interview. These will assist with determining your suitability for the course, verify your training plan, and identify any learning support needs.

FEES

- * Government Funding: Tuition Fee 0.
- * Eligibility applies.
- ** Tuition Fee \$5,500
- ** Subject to given individual circumstances at enrolment



MODE OF DELIVERY
Online and Face to Face

DURATION
52 Weeks

VENUE
5/41-45 Railway Ave
Werribee – 3030
Shop 43, 1st floor, Hub Arcade
15 – 23 Langhorne St,
Dandenong – 3175

QUALIFICATION PATHWAYS

Advanced Diploma of Community
Sector Management
Bachelor of Education
(Early Childhood and Care)
Bachelor of Early
Childhood Education

CAREER PATHWAYS

Early childhood educator Family
Day care educator
Kindergarten early childhood
educator Nanny

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COURSE RESOURCES

To support you in your new course with ACPS we will provide:

- Learner Guide
- Assessment Workbook
- PowerPoint
- Helpful Resources (Templates & Extra Handouts) Access to Acts, regulations, and standards

ASSESSMENT METHODS

Assessment methods vary as per the unit of competency requirement, generally, assessment methods may include all or some of the following:

- Questioning, self-assessment, verbal answers, written questionnaires, activity modules, or interview
- Structured Activities - role play, progressive task Projects, simulated tasks
- Case study based practical assessment
- Work Placement

CREDIT TRANSFER

Credit transfer applies to situations where learners have completed units at another provider identical to those in which they plan to enrol.

RECOGNITION OF PRIOR LEARNING

ACPS has a Recognition of Prior Learning (RPL) Policy, to ensure that an individual's prior learning, achieved through formal and informal training, work experience, or other life experiences, is appropriately recognized.

WORK PLACEMENT

To achieve this qualification, the individual must have completed a total of at least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency.

SPECIAL NEEDS

If you have any special needs in relation to language, literacy, or numeracy support physical access, food, and beverage allergies, or any other issues, please do not hesitate to let us know.

COURSE STRUCTURE

To be awarded the qualification of CHC50121 - Diploma of Early Childhood Education and Care learners must successfully complete a total of 15 units consisting of 12 core units and 3 elective unit.

CORE UNITS

BSBTWK502	Manage team effectiveness
CHCECE041	Maintain a safe and healthy environment for children
CHCECE042	Foster holistic early childhood learning, development, and wellbeing
CHCECE043	Nurture creativity in children
CHCECE044	Facilitate compliance in a children's education and care service
CHCECE045	Foster positive and respectful interactions and behaviour in children
CHCECE046	Implement strategies for the inclusion of all children
CHCECE047	Analyse information to inform children's learning
CHCECE048	Plan and implement children's education and care curriculum
CHCECE049	Embed environmental responsibility in service operations
CHCECE050	Work in partnership with children's families
CHCPRP003	Reflect on and improve own professional practice

ELECTIVE UNITS

CHCDIV003	Manage and promote diversity
CHCECE053	Respond to grievances and complaints about the service
CHCECE052	Plan service and supports for children and families

ACPS

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Realtime Education & Training Services Pty Ltd T/A Australian College of Professional Studies RTO ID 41036

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