



Australian College of Professional Studies

TOID. 41036

CHC40221

Certificate IV in School Based Education Support

****Government Funding is Available for Eligible Individuals**

This training is delivered with Victorian and Commonwealth Government Funding.

COURSE OVERVIEW

This qualification reflects the role of workers who assist teachers and support student learning in a range of classroom settings under the guidance of a teacher or other educational professional.

Workers may be involved in facilitation of learning for a range of instructional groupings, including for those students in need of additional support. In these roles, the education support worker sources and analyses information from diverse sources, may work with limited direct supervision.

Education support workers work mainly with students in classroom settings in primary or secondary schools, as defined by State/Territory legislation.

ENTRY REQUIREMENTS

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

ACPS ADMISSION REQUIREMENTS

Prior to enrolment or commencement of training, you will be required to complete a literacy and numeracy assessment and a pre-training interview. These will assist with determining your suitability for the course, verify your training plan, and identify any learning support needs.

FEES

* Government Funding: Tuition Fee 0.

* Eligibility applies.

** Tuition Fee \$2,500

** Subject to given individual circumstances at enrolment



MODE OF DELIVERY
Online and Face to Face

DURATION
52 Weeks

VENUE
5/41-45 Railway Ave
Werribee – 3030
Shop 43, 1st floor, Hub Arcade
15 – 23 Langhorne St,
Dandenong – 3175

QUALIFICATION PATHWAYS

- CHC50121 Diploma of Early Childhood Education and Care
- Special Education. Adult Education
- Graduate Certificate in Education

CAREER PATHWAYS

- Teacher Assistant Education Officer Education Support worker
- Education Assistant (special needs) Integration Aide

CHC40221 – Certificate IV in School Based Education Support

COURSE RESOURCES

To support you in your new course with ACPS we will provide:

- Learner Guide
- Assessment Workbook
- PowerPoint
- Helpful Resources (Templates & Extra Handouts) Access to Acts, regulations, and standards

ASSESSMENT METHODS

Assessment methods vary as per the unit of competency requirement, generally, assessment methods may include all or some of the following:

- Questioning, self-assessment, verbal answers, written questionnaires, activity modules, or interview
- Structured Activities - role play, progressive task Projects, simulated tasks
- Case study based practical assessment
- Work Placement

CREDIT TRANSFER

Credit transfer applies to situations where learners have completed units at another provider identical to those in which they plan to enrol.

RECOGNITION OF PRIOR LEARNING

ACPS has a Recognition of Prior Learning (RPL) Policy, to ensure that an individual's prior learning, achieved through formal and informal training, work experience, or other life experiences, is appropriately recognized.

WORK PLACEMENT

To achieve this qualification, the individual must have completed a total of at least 100 hours of work in a regulated education service in Australia as detailed in the Assessment Requirements of units of competency.

SPECIAL NEEDS

If you have any special needs in relation to language, literacy, or numeracy support physical access, food, and beverage allergies, or any other issues, please do not hesitate to let us know.

COURSE STRUCTURE

To be awarded the qualification of CHC40221 – Certificate IV in School-Based Education Support learners must successfully complete a total of 17 units consisting of 13 core units and 4 elective units.

CORE UNITS

- CHCDIV001 Work with diverse people
- CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
- CHCEDS033 Meet legal and ethical obligations in an education support environment
- CHCEDS045 Support student mathematics learning
- CHCEDS046 Support student literacy learning
- CHCEDS047 Assist in facilitation of student learning
- CHCEDS048 Work with students in need of additional learning support
- CHCEDS051 Facilitate learning for students with disabilities
- CHCEDS056 Provide support to students with autism spectrum disorder
- CHCEDS058 Support the implementation of behaviour plans
- CHCEDS059 Contribute to the health, safety and wellbeing of students
- CHCPRP003 Reflect on and improve own professional practice
- CHCPRT001 Identify and respond to children and young people at risk

ELECTIVE UNITS

- HLTAID012 Provide First Aid in an Educational Setting
- CHCEDS042 Provide support for e-learning
- CHCFDS049 Supervise Students Outside the Classroom
- CHCEDS050 Support Aboriginal and/or Torres Strait Islander



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Realtime Education & Training Services Pty Ltd T/A Australian College of Professional Studies RTO ID 41036

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