



Australian College of  
Professional Studies

TOID. 41036

**CHC30121**

# Certificate III in Early Childhood Education and Care

**\*\*Government Funding is Available for  
Eligible Individuals**

This training is delivered with Victorian and  
Commonwealth Government Funding.

## COURSE OVERVIEW

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing and development in the context of an approved learning framework.

Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures.

They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.

## ENTRY REQUIREMENTS

No licensing, legislative, regulatory, or certification requirements apply to this qualification at the time of publication.

## ACPS ADMISSION REQUIREMENTS

Prior to enrolment or commencement of training, you will be required to complete a literacy and numeracy assessment and a pre-training interview. These will assist with determining your suitability for the course, verify your training plan, and identify any learning support needs.

## FEES

- \* Government Funding: Tuition Fee 0.
- \* Eligibility applies.
- \*\* Tuition Fee \$5,500
- \*\* Subject to given individual circumstances at enrolment



**MODE OF DELIVERY**  
Online and Face to Face

**DURATION**  
52 Weeks

**VENUE**  
5/41-45 Railway Ave  
Werribee – 3030  
Shop 43, 1st floor, Hub Arcade  
15 – 23 Langhorne St,  
Dandenong – 3175

## QUALIFICATION PATHWAYS

CHC40221 - Certificate IV in School-  
Based Education Support  
CHC50121 Diploma of Early  
Childhood Education and Care

## CAREER PATHWAYS

Childhood Educator  
Occasional Care Educator  
Family Day Care Educator  
Nanny (In Australia and Overseas)

# CHC30121 – Certificate III in Early Childhood Education and Care

## COURSE RESOURCES

To support you in your new course with ACPS we will provide:

- Learner Guide
- Assessment Workbook
- PowerPoint
- Helpful Resources (Templates & Extra Handouts) Access to Acts, regulations, and standards

## ASSESSMENT METHODS

Assessment methods vary as per the unit of competency requirement, generally, assessment methods may include all or some of the following:

- Questioning, self-assessment, verbal answers, written questionnaires, activity modules, or interview
- Structured Activities - role play, progressive task Projects, simulated tasks
- Case study based practical assessment
- Work Placement

## CREDIT TRANSFER

Credit transfer applies to situations where learners have completed units at another provider identical to those in which they plan to enrol.

## RECOGNITION OF PRIOR LEARNING

ACPS has a Recognition of Prior Learning (RPL) Policy, to ensure that an individual's prior learning, achieved through formal and informal training, work experience, or other life experiences, is appropriately recognized.

## WORK PLACEMENT

To achieve this qualification, the individual must have completed a total of at least 160 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency.

## SPECIAL NEEDS

If you have any special needs in relation to language, literacy, or numeracy support physical access, food, and beverage allergies, or any other issues, please do not hesitate to let us know.

## COURSE STRUCTURE

To be awarded the qualification of CHC30121 – Certificate III in Early Childhood Education and Care learners must successfully complete a total of Seventeen (17) units of competency, consisting of Fifteen (15) Core Units, and Two (2) Elective Units.

### CORE UNITS

- CHCECE030 Support inclusion and diversity
- CHCECE031 Support children's health, safety, and wellbeing CHCECE032 Nurture babies and toddlers
- CHCECE033 Develop positive and respectful relationships with children
- CHCECE034 Use an approved learning framework to guide practice
- CHCECE035 Support the holistic learning and development of children
- CHCECE036 Provide experiences to support children's play and learning
- CHCECE037 Support children to connect with the natural environment
- CHCECE038 Observe children inform practice
- CHCECE054 Encourage an understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
- CHCECE055 Meet legal and ethical obligations in children's education and care
- CHCECE056 Work effectively in children's education and care
- CHCPRT001 Identify and respond to children and young people at risk
- HLTAID012 Provide First Aid in an education and care setting
- HLTWHS001 Participate in workplace health and safety

### ELECTIVE UNITS

- BSBSUS411 Implement and monitor environmentally sustainable work practices
- BSBSTR401 Promote innovation in a team environment



**Committed Staff**  
**Supportive and Flexible Learning Environment**  
**High-Quality Training and Assessment**

**Call Now 0403 630 571**

Realtime Education & Training Services Pty Ltd T/A Australian College of Professional Studies RTO ID 41036

**Werribee:** 5/41-45 Railway Avenue, Werribee 3030 **Phone:** (03) 8714 1222

**Dandenong:** Shop 43, 1st floor, Hub Arcade 15 – 23 Langhorne St, VIC 3175 **Phone:** (03) 8752 0504

**Email:** info@acpstudies.edu.au, admin@acpstudeis.edu.au **Website:** www.acpstudies.edu.au